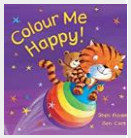
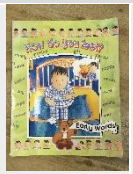
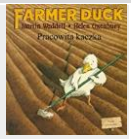
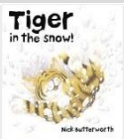
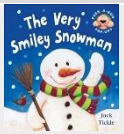
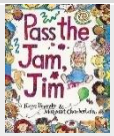
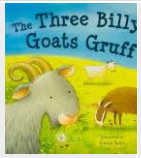
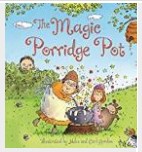
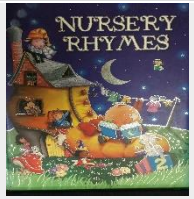
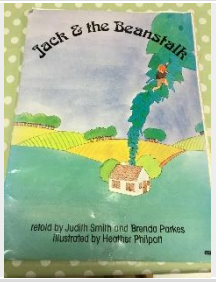
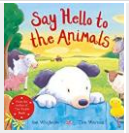
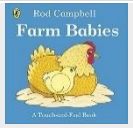
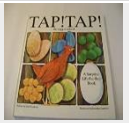
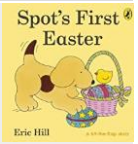
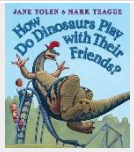
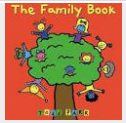
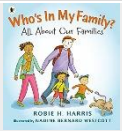
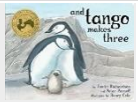
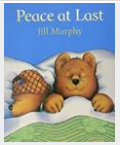
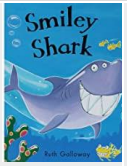
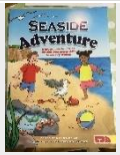
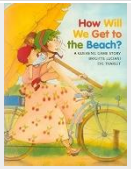
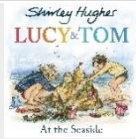
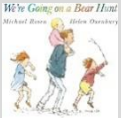
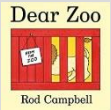
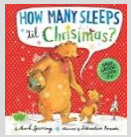
Writing Curriculum Overview														
		Autumn Term 1						Autumn Term 2						
Pre-School	Class text/stimulus for writing													
	Purpose for writing	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling
	Cross curricular links	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I

Writing Curriculum Overview

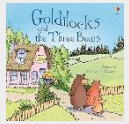
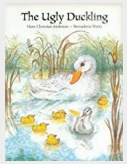
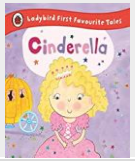
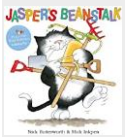
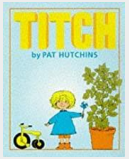
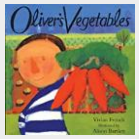
		SpringTerm 1				Spring Term 2					
Pre-school	Class text/stimulus for writing										
	Purpose for writing	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling
	Cross curricular links	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I

Writing Curriculum Overview

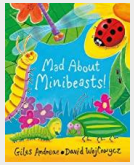
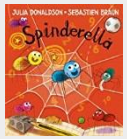
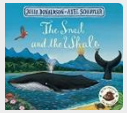
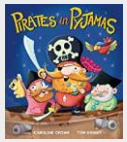
		Summer Term 1						Summer Term 2					
Pre-school	Class text/stimulus for writing												
	Purpose for writing	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L-Writing PD- Moving And Handling	L-Writing PD- Moving And Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling	L- Writing PD- Moving and Handling
	Cross curricular links	C+L/ EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I	C+L EAD/I

		Autumn Term 1								Autumn Term 2					
Nursery	Class text /stimulus for writing	Transition	1 	2 	3	4	5			1	2	3	4	5	Christmas 
	Purpose for writing	Writing to inform	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to entertain			Writing to inform	Writing to inform	Writing to inform	Writing to inform	Writing to inform	Writing to inform
	Genre/ text type	All about me description Diary – my first day	Storyboard	Letter to the zoo	Invitation to a tea party	Description of a character	A rhyme/ poem			Wanted poster	Thank you card	List of superpowers	Newspaper report	Sidekick Job Advertisement	Christmas card, shopping list, letter to Father Christmas
	Cross curricular links	PSE, CL, L, UW	PD, CLL, L, PSE, EAD	UW, CLL, L, PSE	PSE, CLL, L, UW, EAD	PSE, CL, L	CLL, L			PD, CLL, L, UW	PSE, CL, L	PSE, CL, L	UW, CL, L	PSE, CL, L, UW	PSE, CL, UW, L, EAD

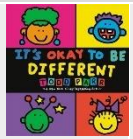
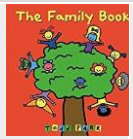
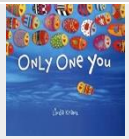
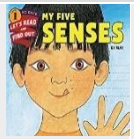
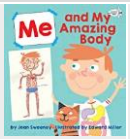
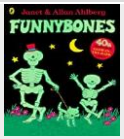
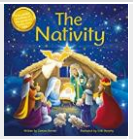
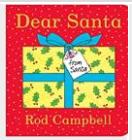
Writing Curriculum Overview

		Spring Term 1						Spring Term 2					
Nursery	Class text /stimulus for writing	1 	2	3	4	5 	Valentine's Day and Diwali 	1 	2	3 	4	5 	Easter
	Purpose for writing	Writing to inform	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain
	Genre/ text type	Recipe	Wanted Poster - description	Building Instructions	Letter	Storyboard	Invitation to the ball	Diary	Storyboard	Description	How to grow, instructions	Shopping List	Easter card, poem
	Cross curricular links	CLL, L, UW, M, EAD	CLL, L, UW	CLL, L, M, UW	CLL, L, EAD, UW	CLL, L, PSE	CLL, L UW, EAD, PSE	CLL, L, PSE	CLL, L UW, PD	CLL, L, UW, PSE	CLL, L, M, UW	CLL, L, PSE	CLL, L, UW, PSE

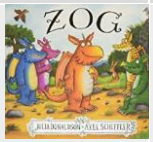
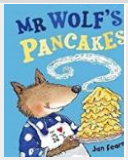
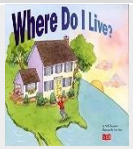
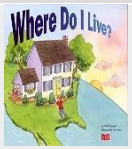
Writing Curriculum Overview

		Summer Term 1							Summer Term 2				
Nursery	Class text /stimulus for writing	1	2	3 	4 	5 			1	2 	3	4	5
	Purpose for writing	Writing to inform	Writing to entertain	Writing to inform	Writing to inform	Writing to inform			Writing to inform	Writing to entertain	Writing to	Writing to inform	Writing to entertain
	Genre/ text type	Diary	Storyboard	Description	Football rules list	Newspaper article			Description	Story	Message in a bottle	Treasure Map directions	Postcard
	Cross curricular links	CLL, L, PSE	CLL, L, M	CLL, L, UW	CLL, L, M, PSE	CLL, L, PSE			CLL, L, PD	CLL, L	CLL, L	CLL, L, UW, M	CLL, L, PSE

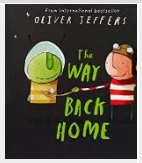
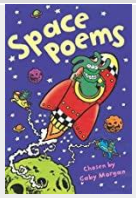
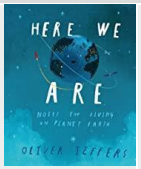
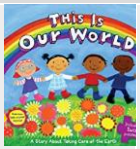
Writing Curriculum Overview

		Autumn Term 1						Autumn Term 2						
Reception	Class text /stimulus for writing													
	Purpose for writing	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to entertain
	Genre/ text type	Description	Description	Story	Information	Information	Story	Story	Story	Poetry	Recount	Letter	Letter	Poetry
	Cross curricular links	PSHE Art	PSHE Art	PSHE Maths	Science	Science	Science	Geography Science	Geography Science	Literacy	RE PSHE	RE PSHE	RE PSHE	RE PSHE

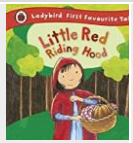
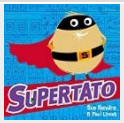
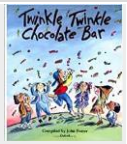
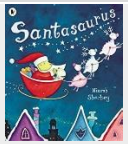
Writing Curriculum Overview

		SpringTerm 1						Spring Term 2					
Reception	Class text /stimulus for writing												
	Purpose for writing	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to inform	Writing to entertain
	Genre/ text type	Description	Description	Recount	Poetry	Story	Story	Story	Information	Information	Maps	Maps	Story
	Cross curricular links	History	History	History	Music	History PE	History PE	RE PSHE	Geography PSHE	Geography PSHE	Geography Maths	Geography Maths	PSHE RE

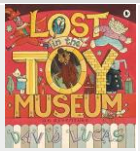
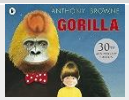
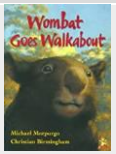
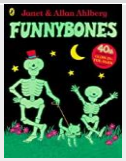
Writing Curriculum Overview

		Summer Term 1						Summer Term 2					
Reception	Class text /stimulus for writing												
	Purpose for writing	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain
	Genre/ text type	Description	Description	Instruction	Story	Recount	Poetry	Recount	Recount	Story	Recount	Story	Story
	Cross curricular links	History Geography	History Geography	Science	Geography Science	Geography Science	Science Geography	Science	Science	Science	PSHE Geography	PSHE	PSHE

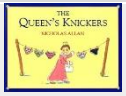
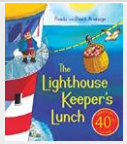
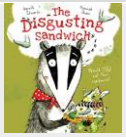
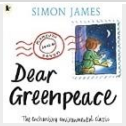
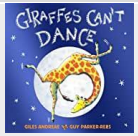
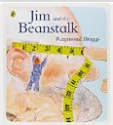
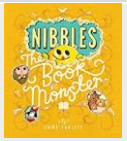
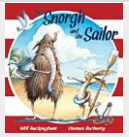
Writing Curriculum Overview

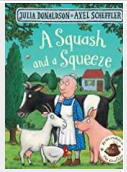
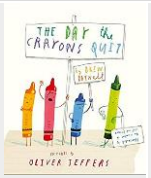
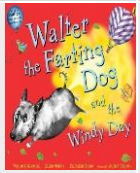
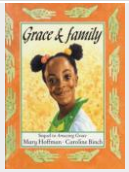
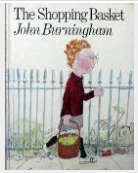
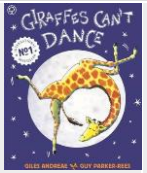
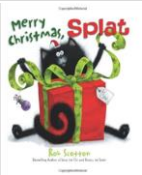
		Autumn Term 1						Autumn Term 2						
Year 1	Class text /stimulus for writing													
	Purpose for writing	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to inform
	Genre/ text type	Description	Story	Recount	Instruction	Postcard /letter	Story	Description	Recount	Story	Instruction	Poetry	Letter	Diary
	Cross curricular links	History Science	History Science	History PSHE	Science	Geography	Science	History	Literacy	Literacy	Science	Poetry	Geography RE	RE

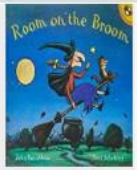
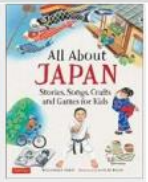
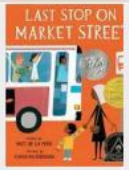
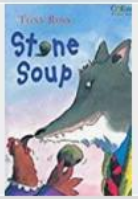
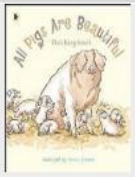
Writing Curriculum Overview

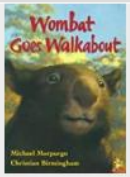
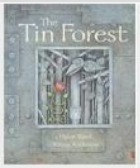
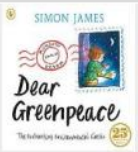
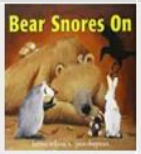
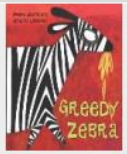
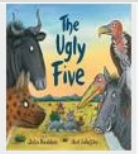
		SpringTerm 1						Spring Term 2					
Year 1	Class text /stimulus for writing												
	Purpose for writing	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain
	Genre/ text type	Description	Story	Recount	Story	Description	Description	Story	Instruction	Diary	Instruction	Recount	Story
	Cross curricular links	History	History	PSHE	PSHE	Geography	Literacy	PSHE	Science	Science	Science	Literacy	Geography

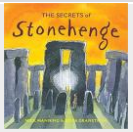
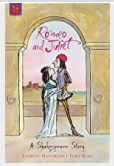
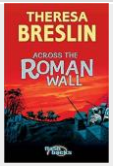
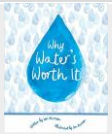
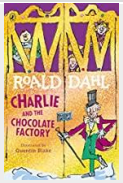
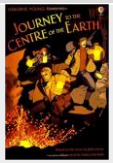
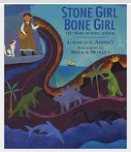
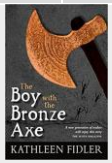
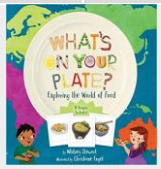
Writing Curriculum Overview

		Summer Term 1						Summer Term 2					
Year 1	Class text /stimulus for writing												
	Purpose for writing	Writing to inform	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain
	Genre/ text type	Recount	Story	Instruction	Instruction	Letter	Poetry	Story	Recount	Story	Postcard	Story	Poetry
	Cross curricular links	History	History	Science PSHE	Science	Geography Science	Science Geography			Science	RE Geography		

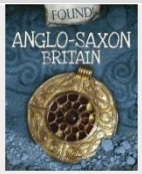
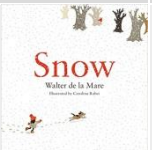
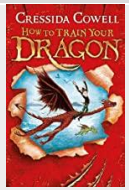
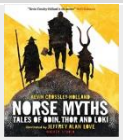
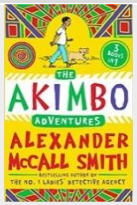
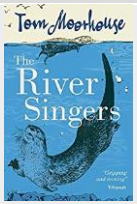
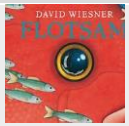
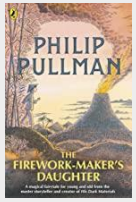
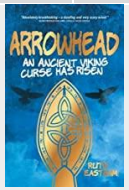
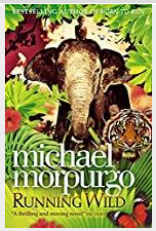
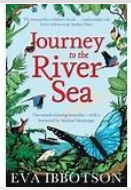
Writing Curriculum Overview			
		Autumn Term 1	Autumn Term 2
Year 2	Favourite 5 /stimulus for writing	  	   
	Purpose for writing	Writing to entertain	Writing to entertain
	Genre/ text type	Description In-character	Story In-character
	Cross curricular links	Science – How do plants grow? (Film clip stimulus)	Art – William Kentridge (Artwork stimulus)

Writing Curriculum Overview			
		Spring Term 1	Spring Term 2
Year 2	Favourite 5 /stimulus for writing	  	 
	Purpose for writing	Writing to inform (geography link)	Writing to inform (history link)
	Genre/ text type	Recount Instruction	Diary Report Letter
	Cross curricular links	Geography - WHAT ARE THE GEOGRAPHICAL FEATURES OF LONDON AND JAPAN?	History - HOW DID THE GREAT FIRE CHANGE LONDON?

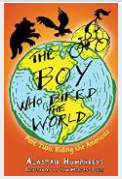
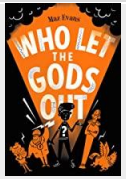
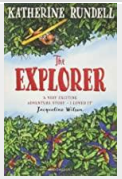
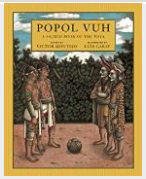
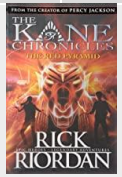
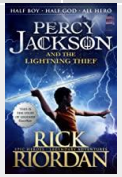
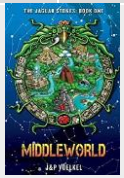
Writing Curriculum Overview			
		Summer Term 1	Summer Term 2
Year 2	Favourite 5 /stimulus for writing	   	 
	Purpose for writing	Writing to inform	Writing to entertain
	Genre/ text type	Recount (geography link) Instruction (science link) Letter	Story – third person adventure Description In-character
	Cross curricular links	Geography - WHY ARE SOME COUNTRIES HOT AND SOME COLD? Science - WHAT IS A LIVING THING AND WHERE DO THEY LIVE?	History - WHO SHAPED NURSING TODAY? Science - WHAT DO ANIMALS NEED TO SURVIVE?

Writing Curriculum Overview													
		Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
Year 3	Class text /stimulus for writing												
	Purpose for writing	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain	Writing to persuade	Writing to persuade	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain
	Genre/ text type	Narrative Story	Biography	Description	Poetry	Theatre Advert	Travel brochure	Diary entry	Poetry	Letter	Diary	Story	Poetry
	Cross curricular links	Geography	Science	History PSHE	History	Geography PSHE	Geography	History	PSHE	Geography PSHE	Geography	Science Design Technology	Science Design Technology
	Whole class read												

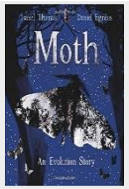
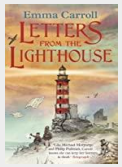
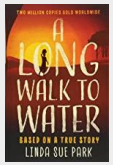
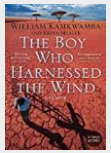
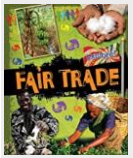
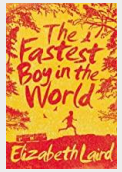
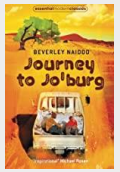
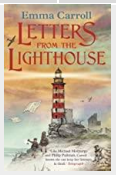
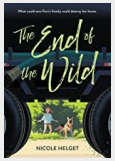
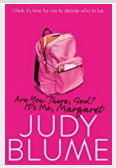
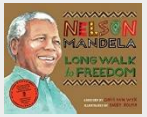
Writing Curriculum Overview

		Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2	Summer Term 1	Summer Term 2	
Year 4	Class text /stimulus for writing										
	Purpose for writing	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to persuade	Writing to persuade
	Genre/ text type	Character description – Myths and legends	Information report	Adventure story setting Diary	Narrative Poetry	Explanation Newspaper	Recount Biography	Narrative - Story from a different culture	Description Poetry	Advert Letter	Letter Poster
	Cross curricular links	History	History	Science PSHE	PSHE RE	History	History	Science	Geography	Geography	Geography
	Whole class read										

Writing Curriculum Overview

		Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
Year 5	Class text /stimulus for writing												
	Purpose for writing	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to discuss	Writing to discuss	Writing to inform	Writing to inform	Writing to persuade	Writing to persuade	Writing to entertain	Writing to entertain
	Genre/ text type	Story	Diary	Non-Chron Report	Explanation	Balanced argument	Review	Newspaper	Biography	Holiday Brochure	Advert	Description	Narrative
	Cross curricular links	History	History	Geog	Geog Science	History	History	Science	Science	Geog Science	Geog Science	History	History
	Whole class read													

Writing Curriculum Overview

		Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1	Summer Term 2	
Year 6	Class text /stimulus for writing											
	Purpose for writing	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to discuss	Writing to discuss	Writing to inform	Writing to inform	Writing to persuade	Writing to entertain	Writing to entertain
	Genre/ text type	Description Diary	Biography	Poetry Story	Story	Newspaper	Balanced Argument	Report	Diary	Speech Letter	Poetry Description	Story
	Cross curricular links	History PSHE	Science	History PSHE	History PSHE DT	Geography PSHE	Geography DT	Geography RE	Geography PSHE	Science Art PSHE	RE History PSHE	PSHE Geography History
	Whole class read