

Year 1 What gifts can the people of Rugeley give to Jesus at his birth?

UNDER REVIEW

CHRISTIANITY - WHY DO CHRISTIANS BELIEVE THAT GOD GAVE JESUS TO THE WORLD?

1. Does/do the world/people need to be saved/rescued?

Intent	Children will learn to reflect on the Christmas story and the reasons for Jesus' birth.
Implementation	Identify problems in the world, using pictures from the book 'George saves the world by lunchtime and other examples. Identify who has caused these problems. Discuss the Christian belief that God sent Jesus to the world to save/help the world and they look forward to Christmas as a time of his birth. Christmas story.

2. How can showing love to people save/rescue them?

Intent	Children will know that Jesus came to teach everybody to love one another and be kind to each other and in this way the world would be a better place.
Implementation	Investigate and reflect upon examples of Jesus showing love and kindness.

3. How do I show love to the world?

Intent	Children will express self-awareness of how they show their love to the world.
Implementation	Children will demonstrate in written form how they show love to the world by using their knowledge of how God wanted Jesus to save/help the world, not by himself, but by teaching others.

Impact	<p style="text-align: center;"><u>WHY DO CHRISTIANS BELIEVE THAT GOD GAVE JESUS TO THE WORLD?</u></p> <p><u>Success criteria:</u></p> <p>know the Christmas story and the reasons for Jesus' birth. to identify what God's plan was and appreciate that Christians believe Jesus came to teach everybody to love one another and be kind to each other. develop an understanding of the part they play in this plan.</p>
--------	--

A Religious Education study into Christianity:
Has Christmas lost its true meaning?

1. What is the true meaning of Christmas?

Intent Children will make links between the nativity story; Christian belief and the way Christmas is celebrated.

Implementation Recall the nativity story and how this links to Christian belief.
 Investigation into a traditional Christmas.

2. How is the true meaning different to the modern one?

Intent Children will explain how Christmas is about giving and receiving and what difference they could make to the world.

Implementation A comparison study into different versions of a modern Christmas.
 Discussion about each person's individual gift to the world.

Impact **What is the true meaning of Christmas?**
 Success criteria:
 understanding of the beliefs of Christians surrounding Christmas.
 to discuss whether sacred texts have to be true to help people connect with their religion.
 to demonstrate an understanding of the influence and inspiration of religion in everyone's life.

RE - What is the most important part of the Christmas story?

1.

Intent

What are the symbols of Christmas?

Implementation

Children record the meaning of the symbols from the Christmas story.

2.

Intent

What does Christmas mean to Christians?

Implementation

Children design a decoration which symbolises what Christmas means to Christians.

Impact

What is the most important part of the Christmas story?

Success criteria:

Children can identify the symbols of Christmas,

Understand what they represent

Also what they mean to Christians.

Year 5 - Is the Christmas Story True?

UNDER REVIEW

Year 6 - Is Christianity still going strong after 2000 years??

UNDER REVIEW