

Year 1

Autumn Term - Year 1

1	1 week	3 weeks	3 weeks
<p>Focus and Skills</p>	<p><u>DT - Can I make a space rocket using junk modelling?</u></p> <p>Design - a space rocket design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Make - a space rocket using junk modelling select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components</p> <p>Evaluate - space rocket explore and evaluate their rocket - evaluate their ideas and products against design criteria</p>	<p><u>Science - Everyday Materials (Space)</u></p> <p>What are the names & properties of everyday materials?</p> <p>What are everyday materials?</p> <p>Can I describe the physical properties of everyday materials?</p> <p>Can I compare and group everyday materials based on their physical properties?</p> <p>What materials are space shuttles made from?</p>	<p><u>History - Who Shaped Space?</u></p> <p>Who were the first creatures and people in Space?</p> <p>Has anyone walked on the moon?</p> <p>Who are Helen Sharman and Tim Peake?</p> <p>How has space exploration developed? -</p>
<p>Texts</p>	<p><i>One giant leap - The Story of Neil Armstrong - Don Brown, Hidden figures - Margot Lee Shetterly Man on the moon - Simon Bartram, Toys in space - Mini Grey, A journey through space Beegu - Alexis Deakin, Bold women in black history - Vashti Harrison</i></p>		
<p>Trips</p>			

2	3 weeks	2 weeks	2 weeks
<p>Focus and skills</p>	<p><u>Geography - What is the United Kingdom (UK)?</u></p> <p>What is an atlas/map/country?</p> <p>Where is the UK on a map?</p> <p>What are the four countries of the UK and what seas surround it?</p> <p>What are the capital cities of the UK?</p> <p>What are some of the characteristics of the UK?</p>	<p><u>Science - How do seasons change?</u></p> <p>What are the names of the four Seasons?</p> <p>What is weather like in each season?</p> <p>How are animals affected by the seasons?</p> <p>How are humans affected by the seasons?</p> <p>How is day length affected by the seasons?</p> <p>What is a weather station?</p>	<p><u>Religious Education - What gifts would people in Rugeley have given if Jesus was born today?</u></p> <p>What is a special gift?</p> <p>Who visited the baby Jesus? Why was Jesus given gold, frankincense and myrrh?</p> <p>What present would Rugeley give Jesus?</p> <p>Religion: Christianity</p>
<p>Texts</p>	<p>The song of the sea -</p>	<p>Ice planet - animated film, We're going on a leaf hunt - Steve Metzger. Pumpkin soup - Helen Cooper</p>	<p>The Christmas promise - The crayons Christmas - Drew Dewalt The Polar Express</p>
<p>Trips</p>			

Spring Term - Year 1

1	3/4 weeks	2 weeks
	<p><u>History - How have Toys changed?</u></p> <p>What is your favourite toy? - To be able to describe the characteristics of toys.</p> <p>What toys did our grandparents play with? - Know where the people and events they study fit within a chronological framework.</p> <p>What toys did my parents play with? - Know where the people and events they study fit within a chronological framework.</p> <p>What toys do I play with? - Know where the people and events they study fit within a chronological framework.</p> <p>How have toys changed over the years? - Changes within living memory. Know where the people and events they study fit within a chronological framework.</p> <p>How do we know if a toy is old or new? - changes within living memory. Identify toys that are old and toys that are new.</p> <p>What is the same and what is different? - To be able to describe how toys are different and how they are the same.</p>	<p><u>Art - Who is Andy Goldsworthy?</u></p> <p>Who is Andy Goldsworthy?</p> <p>What colours and materials does Andy Goldsworthy use?</p> <p>How does Andy Goldsworthy use walls and paths?</p> <p>How does Andy Goldsworthy create circles and spirals?</p> <p>How does Andy Goldsworthy use natural materials to create sculptures?</p>
Texts	<p>Traction Man - Mini Grey Lost in the Toy Museum - David Lucas Toys in Space - Mini Grey</p>	<p>Leaning into the wind - Andy Goldsworthy</p>
Trips	<p>Museum of Cannock Chase - Toys through the ages</p>	

Spring Term - Year 1

2	2/3 weeks	2 weeks	1 week
<p>Focus and skills</p>	<p><u>Science - Animals including humans</u> <u>How do we group animals?</u> <u>Science - Animals including humans</u></p> <p>How do we group animals? - Identify and classify animals into groups</p> <p>What are mammals? - To be able to identify and name a variety of common UK mammals</p> <p>How are birds and reptiles different? - To be able to identify and compare a variety of common UK birds and reptiles.</p> <p>How are Fish and amphibians different? - To be able to identify and compare a variety of common UK fish and amphibians.</p> <p>What are the parts of animal bodies called? - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>What are the parts of my body called? - Identify, name, draw and label the basic parts of the human body</p> <p>What are carnivores, herbivores and omnivores? - Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p><u>Geography - How do I use maps and aerial photos to describe my school?</u></p> <p>What is a map? - use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>How do I know where things are? - use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>What are the key human features of where I live? - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human features of its surrounding environment.</p> <p>What are physical features of where I live? - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key physical features of its surrounding environment.</p> <p>What is an aerial photograph? What features can we see? - Use aerial photographs to recognise landmarks and basic human and physical features;</p> <p>Can we draw a simple map of our school and locate it's physical and human features? - devise a simple map; and use and construct basic symbols in a key</p>	<p><u>Religious Education - Why was Jesus welcomed as a celebrity?</u></p> <p>Who are special people?</p> <p>How do we welcome special visitors?</p> <p>Was Jesus welcomed to Jerusalem as a King , celebrity, poor man or just another person?</p> <p>Why did the people of Jerusalem wave palm leaves?</p> <p>How would Christians welcome Jesus today?</p> <p>Who would you welcome in a special way?</p> <p>Theme - Easter Palm Sunday Concept - Salvation Religion - Christianity</p>
<p>Texts</p>	<p>The Tiger Who came for tea Dogs - Emily Gravett First Big Book of Animals- Catherine Hughes</p>		<p>The Easter Story - Heather Amery and Norman Young Easter Stories: A Storyteller Book by Bob Hartman and Nadine Wickenden</p>
<p>Trips</p>			

Summer Term - Year 1

1	3 weeks	1 week
	<p><u>History- why is the monarchy so important?</u></p> <p>What is a Monarch ?</p> <ul style="list-style-type: none"> - changes within living memory know where the people and events they study fit within a chronological framework <p>Who is Queen Elizabeth II?</p> <ul style="list-style-type: none"> - Learn about the lives of significant individuals in the past who have contributed to national and international achievements. <p>Where does the Queen live?</p> <ul style="list-style-type: none"> - Learn about the lives of significant individuals in the past who have contributed to national and international achievements. <p>What is the Royal family?</p> <ul style="list-style-type: none"> - Learn about the lives of significant individuals in the past who have contributed to national and international achievements. <p>What important jobs does the Queen do?</p> <ul style="list-style-type: none"> - Learn about the lives of significant individuals in the past who have contributed to national and international achievements. <p>What are the key events of Queen Elizabeth life?</p> <ul style="list-style-type: none"> - know where the people and events they study fit within a chronological framework - To develop an awareness of the past, using common words and phrases relating to the passing of time. 	<p><u>DT - What makes a good sandwich?</u></p> <p>To design a new sandwich to serve at the Queen's garden party.</p> <p>Design - What is a sandwich?</p> <ul style="list-style-type: none"> - Design purposeful, functional, appealing products for themselves and other users based on design criteria - Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make - What ingredients would you use in your sandwich?</p> <ul style="list-style-type: none"> - Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - Select from and use a wide range of materials and components <p>Evaluate - Is my sandwich fit for a Queen?</p> <ul style="list-style-type: none"> - Explore and evaluate a range of existing products evaluate their ideas and products against design criteria
Texts	<p>The Queens Knickers - Nicholas Allan and Sue Buswell</p> <p>The Queens Hat - Syeve Antony</p>	<p>The Disgusting Sandwich - Gareth Edwards</p> <p>The Lighthouse Keepers Lunch/Picnic - Ronda & David Armitage</p>
Trips		

Summer Term - Year 1

2	3 weeks	2 weeks	1 week
Focus and skills	<p><u>Science - How do we identify plants?</u></p> <p>What is a plant?</p> <ul style="list-style-type: none"> - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees <p>What plants grow in my garden?</p> <ul style="list-style-type: none"> - Identify and name a variety of common garden plants <p>What plants grow in the wild?</p> <ul style="list-style-type: none"> - Identify and name a variety of common wild plants <p>Do trees have leaves all year?</p> <ul style="list-style-type: none"> - Identify and name a variety trees, including deciduous and evergreen trees <p>What are the different parts of a plant called?</p> <ul style="list-style-type: none"> - Identify and describe the basic structure of a variety of common flowering plants, including trees. <p>What is the life cycle of a plant?</p> <ul style="list-style-type: none"> - observing closely, using simple equipment <p><u>Science - How do seasons change?</u></p> <p>What is weather like in Spring?</p> <ul style="list-style-type: none"> - To identify the weather associated with autumn. <p>What is weather like in Summer?</p> <ul style="list-style-type: none"> - To identify the weather associated with winter. <p>How does day length change in Spring and Summer?</p> <ul style="list-style-type: none"> - To understand that daylength changes with season and that days are shorter in winter. <p>What clothes do I wear in Spring? What clothes do I wear in Summer?</p> <ul style="list-style-type: none"> - To understand that different seasons require us to wear different clothes. 	<p><u>Art - Sketching</u></p> <p>What is an observational drawing?</p> <ul style="list-style-type: none"> - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. <p>What is sketching?</p> <ul style="list-style-type: none"> - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. <p>What is cross hatching?</p> <ul style="list-style-type: none"> - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. <p>How do I use shade and tone?</p> <ul style="list-style-type: none"> - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<p><u>Religious education- What is the best way for Sikhs to show their commitment to God</u></p> <p>What are the five K's? Is wearing the five k's a good way to show your commitment to God?</p> <p>What is a guru? Does following the guidance of the gurus show your commitment to God?</p> <p>What is the Guru Granth Sahib? Does reading this book show your commitment to God?</p> <p>What is Sewa? is helping people a good way of showing your commitment to God?</p>
Texts			
Trips			

