

Remote Learning Guidance
CHASE VIEW PRIMARY

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day. If you click on your CLASS DOJO you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

The Overview

EYs / KS1 & KS2

The daily timetable will include:

- Maths - Fast 10 or Fast 5 or Times Tables Rockstars or Maths Shed
- Reading - Using the Oxford Owl on line scheme
- Grammar quiz
- Writing - Using the Hey Pobble 365 Picture of the Day or a daily log of your child's day
- Spelling/Phonics - The Spelling Shed
- One foundation subject- learning linked to the year group curriculum - Using the Oak National Academy.
- IT - using Purple Mash

SUBJECT	WEB LINK	DETAIL
MATHS	https://trockstars.com/	TTRockStars login details to practice and rehearse their times-tables at the appropriate level.
	https://www.mathsshed.com/	Stay on top of your Maths. Login and practice your maths

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	https://nrich.maths.org/10334	Finished your Maths early, then why not try a Maths problem click on the link
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading is everything. Read as much as you can at home as we celebrate our Year of Reading. Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child.
WRITING	https://www.pobble365.com/	A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.
SPELLING	https://www.spellingshed.com/en-gb/	Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.

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		Weekly spellings will be published on the Class Dojo Page for those children in KS2 using the strategies learnt in class.
PHONICS	https://www.oxfordowl.co.uk/please-log-in	Phonic activities based on the Phase your child is working from. RWI activities set by your teacher
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/ PLUS https://www.purplemash.com/sch/chase-ws15	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p> <p>Use your Purple Mash account to do some great IT work.</p>

The Oak National Academy

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom'

Each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities.

All easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via the Dojo System

Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so. Please ensure children have their name on it. Work will be assessed for gaps in attainment (not Marked).

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school office email address. Teachers will email back feedback if required, Any response should be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Working Times - suggestions:

3hours per day is a good minimum of time spent by a computer screen - with plenty of movement breaks!

Children can start at 09.30am and finish by 3pm. Your teacher **may come online and take a register!!**

Try to encourage your children to work in 45 - 60min chunks of time (Yrs 4, 5 and 6)

Try to encourage your children to work in 30 - 45min chunks of time (Yrs 1, 2 & 3)

For younger children the 'work' times will be shorter

Your teacher may be isolating with their own children! Please be patient!