

Reception Time to Talk: Developing Words – Our Local Area

This term we will be exploring our local area. We will be investigating what features there are in Rugeley such as outside spaces and community buildings the children may know. We will also be exploring the changing seasons and looking for signs of spring and how this season differs to others. We will be growing our own plants and finding out how to care for these and the animals we have in school.

These are some of the words we will be using with your child. They will be exploring and learning what they mean and attempting to say and use them themselves. You can help at home by talking about these words in sentences and discussing what these words mean to your child.

Local

Town

Human

Physical

Natural

Built

Map

Atlas

Globe

3D

2D

Features

Life cycle

Season

Grow

Hatch

Habitat

Nutrients



Time to Talk: Rhymes to help at home

Read Write Inc Handwriting Rhymes and Characters

Sound	Rhyme			
a	Round the apple and down the leaf (apple)			
b	Down the laces to the heel, round the toe (Boot)			
c	Curl around the caterpillar (caterpillar)			
d	Round his bottom, up his tall neck and down to his feet (dinosaur)			
e	Lift off the top and scoop out the egg (egg)			
f	Down the stem and draw the leaves (flower)			
g	Round her face, down her hair and give her a curl (girl)			
h	Down the head to the hooves and over his back (horse)			
i	Down his body, and a dot for his head (insect)			
j	Down his body, curl and dot (Jack in the box)			
k	Down the kangaroo's body, tail and leg (kangaroo)			
l	Down the long leg (leg)			
m	Down Maisie, over the mountain, over the mountain (Maisie and mountains)			
n	Down Nobby, over his net (football net)			
o	All around the orange (orange)			
p	Down his plait and around his head (pirate)			
q	Round her head, up past her earrings and down her hair (queen)			
r	Down his back, then curl over his arm (robot)			
s	Slither sown the snake (snake)			
t	Down the tower across the tower (castle tower)			
u	Down and under, up to the top and draw the puddle (umbrella)			
v	Down a wing, up a wing (vulture)			
w	Down up, down up (worm)			
x	Down the arm and leg and repeat the other side (exercise)			
y	Down a horn, up a horn and under his head (yak)			
z	Zig - zag- zig (zip)			
<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Bouncy vowels</td> <td style="width: 33%;">Bouncy consonants</td> <td style="width: 33%;">Stretchy consonants</td> </tr> </table>		Bouncy vowels	Bouncy consonants	Stretchy consonants
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Here are the rhymes we use to teach the children how to write each letter.