

Year 3

Autumn Term - Year 3

1	2.9.20 - 6 pieces of work	28.9.20 - 5 pieces of work	12.10.20 - 1 final pieces and sketchbook
Focus and skills	<u>Geography - Volcanoes and earthquakes</u> <u>Why is the Earth violent?</u> What is the Earth made of? What are tectonic plates? Why do earthquakes happen? Where do earthquakes happen? How are volcanoes created? Where do volcanoes occur?	<u>Science - Rocks</u> <u>How are rocks formed?</u> How are rocks different from each other? How are different rocks formed? What is a fossil? What can we learn from fossils? What is dirt made from?	<u>Art - How can you create textures using painting?</u> <u>Artist: Sarah Winkler</u> What does Sarah Winkler's art look like? What textures can we use to create a landscape picture?
Texts	Escape from Pompeii - Christina Balit - guided reading Earthquake in the early morning - Mary Pope Osborne - class read VIP Mary Anning - Kay Barnham - guided reading Stone girl, Bone girl - Laurence Anholt - class read		
PSHE	What are wider types of family?		
ICT	Is cyber-bullying the same as bullying? Where can I get help? Can I type with two hands?		
PE	What is orienteering?		
MFL	Who am I?		
Music	What does Ostinato mean?		
Trips/ Enrichment	Making and excavating fossils from Plaster of Paris and clay		

2	2.11.20 - 9 pieces of work	30.11.20 - 4 pieces of work	7.12.20 - 2 pieces of work
Focus and skills	<u>History - Stone Age to Iron Age</u> <u>When did civilisations begin in Britain?</u> When was the Stone Age? What was the Stone Age like? Where did Stone Age civilisations live? When was the Bronze Age? How was the Bronze Age different to the Stone Age? Where were the Bronze Age settlements? When was the Iron Age? How was the Iron Age different to the Stone Age and Bronze Age? How can early civilisations influence modern life?	<u>Science - Forces and magnets</u> <u>What is a force?</u> What is a force and how does it work? What is magnetic force? What objects attract or repel magnets? How do magnetic poles affect how they work?	<u>RE - Christianity</u> <u>Has Christmas lost its true meaning?</u> What is the true meaning of Christmas? How is the true meaning of Christmas different to the modern one?
Texts	Stone Age boy - Satoshi Kitamura - guided reading The boy with the Bronze axe - Kathleen Fidler - class read Secrets of Stonehenge - Mick Manning - guided reading		
PSHE	What is an emotion?		
ICT	Can I type with both hands? What is a branching database?		
PE	How do gymnasts improve their performance?		
MFL	Who am I?		
Music	How is music written?		
Trips/ Enrichment	Y3 residential - Flint and fire		

Spring Term - Year 3

1	4.1.21 - 7 pieces of work	25.1.21 -	3.2.21 - 5 pieces of work
Focus and Skills	<p><u>Geography - Italy - Rome</u></p> <p><u>What are the geographical features of Italy?</u></p> <p>Where is the continent Europe?</p> <p>Where is the country Italy?</p> <p>What physical features of Italy can we identify?</p> <p>What human features of Italy can we identify?</p> <p>Where is Rome?</p> <p>What physical features of Rome can we identify?</p> <p>What human features of Rome can we identify?</p>	<p><u>DT - Construction</u></p> <p><u>What materials can be used to reinforce structures?</u></p> <p>What 3D shapes do architects use to create buildings and why?</p> <p>What materials do architects use to create buildings and why?</p>	<p><u>Science - Light</u></p> <p><u>How is light important?</u></p> <p>What is light?</p> <p>What is reflection?</p> <p>How are shadows formed?</p> <p>How can we change the shape of shadows?</p> <p>How is light from the sun dangerous?</p>
Texts	<p>Romeo and Juliet (Abridged) - Andrew Matthews (William Shakespeare) - guided reading</p> <p>Sky Song - Abi Elphinstone - class read</p>		
PSHE	<p>What is a community?</p>		
ICT	<p>What is an email? How do I send an electronic letter?</p> <p>How do I write a computer programme?</p>		
PE	<p>How do dancers improve their performance?</p>		
MFL	<p>How high can you count?</p>		
Music	<p>What is folk music?</p>		
Trips/ Enrichment	<p>VR trips of Italian and Roman landmarks</p>		
2	22.2.21 - 6 pieces of work	15.3.21 - 1 piece of work	29.3.21 - 3 pieces of work

Focus and Skills	<p style="text-align: center;"><u>History - Romans</u> <u>How did the Roman Empire influence Britain?</u></p> <p>How big was the Roman Empire? When did the Roman Empire come to Britain? Why was the Roman Army so powerful? What happened when the Romans met the Britons? Where was the Romanisation of Britain? What impact did the Romans have on Britain?</p>	<p style="text-align: center;"><u>Art - What is a mosaic?</u> <u>Artist: Antoni Gaudi</u></p> <p>What does Antoni Gaudi's work look like? How do you create a picture out of mosaic tiles?</p>	<p style="text-align: center;"><u>RE - Christianity</u> <u>What is 'good' about Good Friday?</u></p> <p>When is Good Friday? What happened on Good Friday? What is 'good' about Good Friday?</p>
Texts	<p>Across the Roman Wall - Theresa Breslin - guided reading Revolt against the Romans - Tony Bradman - class read Why water's worth it - Lori Harrison - guided reading</p>		
PSHE	<p>Why is water important?</p>		
ICT	<p>How do I write a computer programme?</p>		
PE	<p>How does training help an athlete?</p>		
MFL	<p>What do I look like?</p>		
Music	<p>What is a pentatonic scale?</p>		
Trips/ Enrichment	<p>Whole class, water, art mosaic</p>		

Summer Term - Year 3

1	20.4.21 - 5 pieces of work	4.5.21 - 5 pieces of work	17.5.20 - 3 pieces of work
Focus and skills	<p><u>Geography - Mountains</u> <u>What is a mountain?</u> How are mountains formed? What are the parts of a mountain called? Where are the United Kingdom's highest peaks? Where are the mountain ranges of the world? Where are the world's highest mountains?</p>	<p><u>Science - Plants</u> <u>How do plants keep themselves alive?</u> What are the different parts of a plant? What job does each part of a plant do? What are the stages of a plant's life cycle? What does a plant need to grow? How does water travel through a plant?</p>	<p><u>RE - Creation and origin of Buddhism</u> <u>What is it like to be a Buddhist?</u></p>
Texts	<p>No summit out of sight - Jordan Romero - class read Running on the roof of the world - Jess Butterworth - guided reading</p>		
PSHE	<p>How do I keep myself safe?</p>		
ICT	<p>What is cell location in a spreadsheet? How do I present my results in a graph?</p>		
PE	<p>How do you play hockey?</p>		
MFL	<p>What can we do for fun?</p>		
Music	<p>What is classical music?</p>		
Trips/ Enrichment	<p>Music and mindfulness</p>		

2	7.6.21 - 4 pieces of work	21.6.21 - An edible final piece	8.7.21 - 3 pieces of work
Focus and skills	<u>Science - Animals including humans</u> <u>How do we group animals?</u> What is a human skeleton like? How do human muscles work? What is nutrition? What nutrition is good for humans?	<u>DT - Cooking</u> <u>Where in the world does food come from?</u> What food can be farmed in the United Kingdom? What are the national dishes of the United Kingdom? Which cuisines have influenced British food?	<u>History - Britain before the Anglo-Saxons</u> <u>What were the Dark Ages?</u> When and why did the Romans leave Britain? What was Britain like when the Romans left? What happens when, in early British history?
Texts	Charlie and the chocolate factory - Roald Dahl - guided reading Incredible book eating boy - Oliver Jeffers - class read		
PSHE	How do I keep fit?		
ICT	How do I present my results in a graph? What is a simulation?		
PE	How do you play badminton?		
MFL	How can we travel?		
Music	How do you create a soundscape in music?		
Trips/ Enrichment	Badminton tournament		