

Chase View Governance Action Plan

Vision, Values and Strategic Leadership

Our vision:

We believe in developing pupils' love of learning and appreciation of nature so they can leave Chase View equipped to be lifelong learners.

We provide a broad and balanced curriculum, with reading at the heart. We are creating the next generation of authors through our phonics and writing programmes. Numeracy isn't just about maths here! Our forest school, animals and location to Cannock Chase encourage pupils to develop their self-esteem and love of nature so they have experiences and the confidence to use their individual talents, skills and knowledge effectively.

Dedicated teachers encourage dedicated learners. We have enthusiastic and emphatic teachers that provide a happy, stimulating environment that encourages each child to reach their full potential and strive for excellence in all areas of school life.

We value the partnership which exists between school, parents and community and the part it plays in realising this vision.

Our motto underpins our vision:

Chase your dreams, view your possibilities!

Our strategic plan:

Actions we will take	Who?	When?	What will success look like?
To review our vision yearly to ensure we are developing long-term aims with clear priorities which is regularly monitored and evaluated.	The board and SLT	Jan 2022	Governors can provide confident, strategic leadership and hold the school to account for the clarity of its vision, ethos and strategic direction. Governors can play a significant role in championing a vision that underpins all aspects of school work. The governing board is influential in setting the strategic direction in-line with the school improvement plan.
Governors are to use a wide range of	The board and SLT	Half termly monitoring	Governors, using a wide range of evidence, can provide challenge

evidence (Work with subject leaders, book scrutiny, pupil survey, school visits, analysis of performance data, Local authority reports) to ensure they are well informed and able to evaluate the intent, implementation and impact, of our broad and balanced curriculum and quality of teaching provided by the school (in line with the covid risk assessment).			that supports the school to make improvements.
Communicate the vision and motto - chase your dreams, view your possibilities - to parents and children via website and Governors corner	delegated to each governor as required.	Termly	Stakeholders are kept up to date with the strategic vision for the school.
Curriculum governor to evaluate the curriculum offer and developments with staff lead. How does a love of reading shine through?	CY and KD	Twice yearly	Governors are up to date with developments and can ensure the offer supports the ethos of the school.

Safeguarding governor to review the single central record and meet with safeguarding lead regularly.	BK and AM	Termly	Governors can be assured that the children within the school are safe and staff are supported and well trained.
Early years governor to meet with early years lead to evaluate the offer in line with early years	SS and KL	Termly	Governors can be well informed and use the evidence to challenge and push school improvement.

framework and review any developments			
All statutory policies are reviewed at the appropriate date.	The board Headteacher	As listed on each policy	Governors ensure that all statutory policies are up to date, reviewed and accessible on the website.
New and current governors have access to training and resources to further their strategic skills.	The board	On going	Governors can provide skilled and informed challenge and ensure strategic school improvement.
Governors to evaluate how effectively the school is communicating with parents and children in case of school closure or bubble isolation.	The board and SLT	Termly	Parents and children can feel well informed and supported regarding remote learning.

Governors to review the budget at every full governors meeting.	The board and SLT	Every full governors meeting	Governors can ensure spending is controlled and in line with strategic goals.
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Governors will receive attendance updates from the head. These should show all groups of children (PP, SEND, EHC, genders).	The board and SLT	Every full governors meeting	Governors can be informed about developing trends and form strategic plans. These
Governors to monitor the phonics programme (RWI) to ensure current high standards.	CY and EB	Termly	Governors can be informed on progress and help push further forward.
Governor to receive updates on the new mixed class structure for Years 5 and 6.	The board and SLT	Termly	Governors can ensure our year 6 are secondary ready and our year 5 are well prepared for SATS after an unprecedented year.

Governors to receive updates from maths lead regarding our maths provision and the year 4 multiplication tests.	CY and SH	Termly	Governors can monitor our provision and offer scrutiny to push further progress.
Governors to review our PP and SEND offer.	The Board and SLT	Twice yearly	Governors can ensure our offer is robust and ensure no child is missed.
Governors to scrutinise in house data as soon as it is available.	The board and SLT	Every full governors meeting	After a year of no data, it is important to scrutinise regularly to support positive outcomes and put in strategic plans for downward trends.