| Key Indicator | Money Spent | Impact | Sustainability |
|---|---------------------------------------|---|----------------|
| The engagement of all pupils in regular | £3840.85 – Sport equipment | Children have been able to access the | |
| physical activity. | | activities on the P.E. curriculum. They | |
| | | have been able to have individual pieces | |
| | | of equipment which has led to increased | |
| | | participation during lessons. | |
| | £349.41 - Equipment maintenance | Equipment is safe and ready to use. | |
| | | Lesson time hasn't been lost due to | |
| | | broken or unsafe equipment | |
| The profile of PE and sport is raised | £2404.48 – Sports scheme and training | Children will take place in P.E. lessons | |
| across the school as a tool for whole- | | that are differentiated and challenging, | |
| school improvement. | | progression is key throughout the | |
| | | scheme. | |
| Increased confidence, knowledge and | See above | All staff will be involved training. They | |
| skills of all staff in teaching PE and sport. | | will have access to the online videos. | |
| Broader experience of a range of sports | £1700.00 – Ground prep work for P.E. | In the future, children will have the | |
| and activities offered to all pupils. | track | opportunity to scoot, cycle, run etc. | |
| | | daily around the track in all weathers. | |
| | | The aim is to allow for a broader range | |
| | | of activities so more children will want | |
| | | to engage. | |