

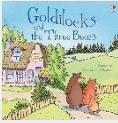




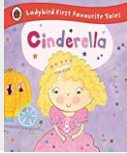
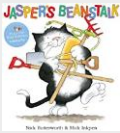



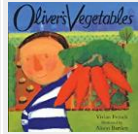

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Writing Curriculum Overview

| | | Autumn Term 1 | | | | | | | | Autumn Term 2 | | | | | |
|----------|----------------------------------|--|--|--|--|---|--|--|--|--|--|--|--|--|---|
| Nurser y | Class text /stimulus for writing | Transition   | 1  | 2  | 3  | 4  | 5  | | | 1  | 2  | 3  | 4  | 5  | Christmas   |
| | Purpose for writing | Writing to inform | Writing to entertain | Writing to inform | Writing to inform | Writing to inform | Writing to entertain | | | Writing to inform | Writing to inform | Writing to inform | Writing to inform | Writing to inform | Writing to inform |
| | Genre/ text type | All about me description Diary - my first day | Storyboard | Letter to the zoo | Invitation to a tea party | Description of a character | A rhyme/ poem | | | Wanted poster | Thank you card | List of superpowers | Newspaper report | Sidekick Job Advertisement | Christmas card, shopping list, letter to Father Christmas |
| | Cross curricular links | PSE, CL, L, UW | PD, CLL, L, PSE, EAD | UW, CLL, L, PSE | PSE, CLL, L, UW, EAD | PSE, CL, L | CLL, L | | | PD, CLL, L, UW | PSE, CL, L | PSE, CL, L | UW, CL, L | PSE, CL, L, UW | PSE, CL, UW, L, EAD |

Writing Curriculum Overview




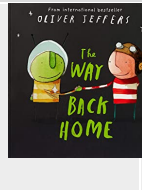








| | | Spring Term 1 | | | | | | Spring Term 2 | | | | | |
|---------|----------------------------------|--|--|--|--|---|---|--|--|--|--|--|---|
| Nursery | Class text /stimulus for writing | 1  | 2  | 3  | 4  | 5  | Valentine's Day and Chinese New Year  | 1  | 2  | 3  | 4  | 5  | Easter  |
| | Purpose for writing | Writing to inform | Writing to inform | Writing to inform | Writing to entertain | Writing to entertain | Writing to inform | Writing to inform | Writing to entertain | Writing to entertain | Writing to inform | Writing to inform | Writing to entertain |
| | Genre/ text type | Recipe | Wanted Poster - description | Building Instructions | Letter | Storyboard | Invitation to the ball | Diary | Storyboard | Description | How to grow, instructions | Shopping List | Easter card, poem |
| | Cross curricular links | CLL, L, UW, M, EAD | CLL, L, UW | CLL, L, M, UW | CLL, L, EAD, UW | CLL, L, PSE | CLL, L UW, EAD, PSE | CLL, L, PSE | CLL, L UW, PD | CLL, L, UW, PSE | CLL, L, M, UW | CLL, L, PSE | CLL, L, UW, PSE |



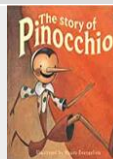










Writing Curriculum Overview

| | | Summer Term 1 | | | | | | Summer Term 2 | | | | | |
|---------|----------------------------------|--|--|--|--|---|--|---------------|--|--|--|--|--|
| Nursery | Class text /stimulus for writing | 1  | 2  | 3  | 4  | 5  | | | 1  | 2  | 3  | 4  | 5  |
| | Purpose for writing | Writing to inform | Writing to entertain | Writing to inform | Writing to inform | Writing to inform | | | Writing to inform | Writing to entertain | Writing to | Writing to inform | Writing to entertain |
| | Genre/ text type | Diary | Storyboard | Description | Football rules list | Newspaper article | | | Description | Story | Message in a bottle | Treasure Map directions | Postcard |
| | Cross curricular links | CLL, L, PSE | CLL, L, M | CLL, L, UW | CLL, L, M, PSE | CLL, L, PSE | | | CLL, L, PD | CLL, L | CLL, L | CLL, L, UW, M | CLL, L, PSE |

Writing Curriculum Overview

| | | Autumn Term 1 | | | | | | Autumn Term 2 | | | | | | |
|-----------|-----------------------------------|--|---|---|---|--|---|---|---|---|---|---|---|---|
| Reception | Class text /stimul us for writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| | Purpos e for writing | Writing to entertain | Writing to entertain | Writing to entertain | Writing to inform | Writing to inform | Writing to entertain | Writing to entertain | Writing to entertain | Writing to entertain | Writing to inform | Writing to inform | Writing to inform | Writing to entertain |
| | Genre/ text type | Description | Description | Story | Information | Information | Story | Story | Story | Poetry | Recount | Letter | Letter | Poetry |
| | Cross curricu lar links | PSHE Art | PSHE Art | PSHE Maths | Science | Science | Science | Geography Science | Geography Science | Literacy | RE PSHE | RE PSHE | RE PSHE | RE PSHE |
| | Whole class read | Reception whole class read will be based on children's interests and/or PSSED or UW current events. Each week texts will be selected that follow these areas of interest and the class will vote on which book they want to share. | | | | | | | | | | | | |

| | | Summer Term 1 | | | | | | | Summer Term 2 | | | | | |
|-----------|----------------------------------|---|---|---|---|--|---|---|---|---|---|---|---|--|
| Reception | Class text /stimulus for writing |  |  |  |  |  |  |  |  |  |  |  |  | |
| | Purpose for writing | Writing to entertain | Writing to entertain | Writing to inform | Writing to entertain | Writing to inform | Writing to entertain | Writing to inform | Writing to inform | Writing to entertain | Writing to inform | Writing to entertain | Writing to entertain | |
| | Genre/ text type | Description | Description | Instruction | Story | Recount | Poetry | Recount | Recount | Story | Recount | Story | Story | |
| | Cross curricular links | History Geography | History Geography | Science | Geography Science | Geography Science | Science Geography | Science | Science | Science | PSHE Geography | PSHE | PSHE | |
| | Whole class read | Reception whole class read will be based on children's interests and/or PSED or UW current events. Each week texts will be selected that follow these areas of interest and the class will vote on which book they want to share. | | | | | | | | | | | | |

| | | Autumn Term 1 | | | | | | | Autumn Term 2 | | | | | | |
|--------|----------------------------------|---|---|---|---|---|--|---|---|---|---|---|---|---|---|
| Year 1 | Class text /stimulus for writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| | Purpose for writing | Writing to entertain | Writing to entertain | Writing to inform | Writing to inform | Writing to inform/Poetry | Writing to entertain | Writing to entertain | Writing to entertain | Writing to entertain | Writing to entertain | Writing to inform | Poetry | Writing to inform | Writing to inform |
| | Genre/ text type | Description | Story | Recount | Instruction | Postcard /letter | Story | Story | Description | Recount | Story | Instruction | Poetry | Letter | Diary |
| | Cross curricular links | History Science | History Science | History PSHE | Science | Geography | Science | | History | Literacy | Literacy | Science | Poetry | Geography RE | RE |




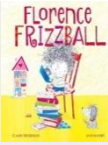



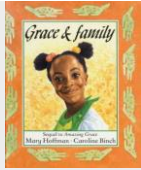




Writing Curriculum Overview


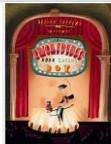

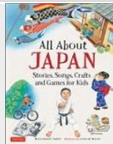
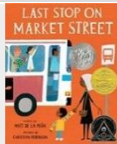

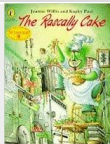



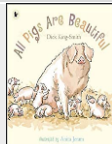

| | | SpringTerm 1 | | | | | | Spring Term 2 | | | | | |
|--------|----------------------------------|---|---|---|---|--|---|---|---|---|---|---|---|
| Year 1 | Class text /stimulus for writing |  |  |  |  |  |  |  |  |  |  |  |  |
| | Purpose for writing | Writing to inform | Writing to inform | Writing to entertain | Writing to entertain | Writing to entertain | Writing to entertain | Writing to entertain | Writing to inform | Writing to entertain | Writing to inform | Writing to entertain | Writing to entertain |
| | Genre/ text type | Description | Story | Recount | Story | Description | Description | Story | Instruction | Diary | Instruction | Recount | Story |
| | Cross curricular links | History | History | PSHE | PSHE | Geography | Literacy | PSHE | Science | Science | Science | Literacy | Geography |

Writing Curriculum Overview

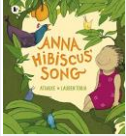

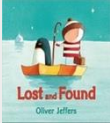
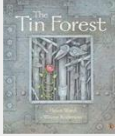



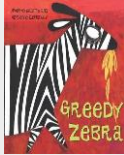
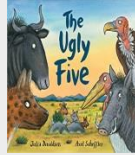

| | | Summer Term 1 | | | | | | Summer Term 2 | | | | | |
|--------|----------------------------------|---|---|---|---|--|---|---|---|---|---|---|---|
| Year 1 | Class text /stimulus for writing |  |  |  |  |  |  |  |  |  |  |  |  |
| | Purpose for writing | Writing to inform | Writing to entertain | Writing to inform | Writing to inform | Writing to inform | Writing to entertain | Writing to entertain | Writing to entertain | Writing to entertain | Writing to inform | Writing to entertain | Writing to entertain |
| | Genre/ text type | Recount | Story | Instruction | Instruction | Letter | Poetry | Story | Recount | Story | Postcard | Story | Poetry |
| | Cross curricular links | History | History | Science PSHE | Science | Geography Science | Science Geography | | | Science | RE Geography | | |

Writing Curriculum Overview

| | | Autumn Term 1 | | | | | | Autumn Term 2 | | | | | |
|--------|-----------------------------------|---|---|---|---|--|---|---|---|---|---|---|---|
| Year 2 | Favourite 6 /stimulus for writing |  |  |  |  |  |  |  |  |  |  |  |  |
| | Purpose for writing | Writing to entertain | | | | | | Writing to entertain | | | | | |
| | Genre/ text type | Setting descriptions Story - third person (The clock tower - Literacy Shed film) Non-chronological report (Pirates) | | | | | | Story - Traditional tale (The Three Little Wolves) Story - third person retelling (The Christmas Star - BBC film) Poetry - acrostic | | | | | |
| | Cross curricular links | PRSE, Art | | | | | | PRSE, RE | | | | | |


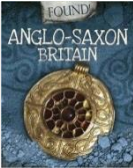


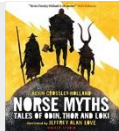
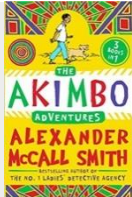
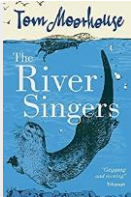
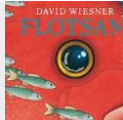


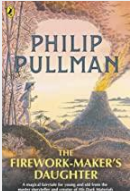


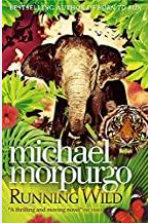
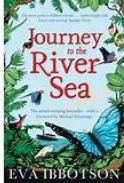

| Writing Curriculum Overview | | | | | | | | | | | | | |
|-----------------------------|-----------------------------------|---|---|---|---|--|---|---|---|---|---|---|---|
| | | Spring Term 1 | | | | | | Spring Term 2 | | | | | |
| Year 2 | Favourite 6 /stimulus for writing |  |  |  |  |  |  |  |  |  |  |  |  |
| | Purpose for writing | Writing to inform | | | | | | Writing to inform | | | | | |
| | Genre/ text type | Recount (Katie in London) Report - (Big Cats) | | | | | | Diary (Vlad) Persuasive Letter (The Day the Crayons Quit) | | | | | |
| | Cross curricular links | Geography, science | | | | | | History | | | | | |

Writing Curriculum Overview

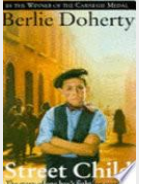
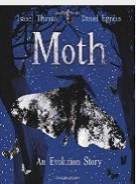

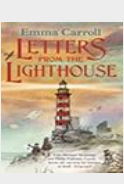













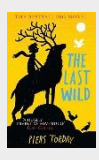


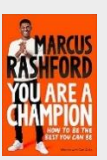
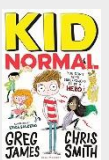

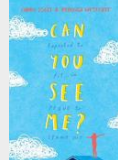
| | | Summer Term 1 | | | | | | Summer Term 2 | | | | | |
|--------|-----------------------------------|---|---|---|---|--|---|---|---|---|---|---|---|
| Year 2 | Favourite 6 /stimulus for writing |  |  |  |  |  |  |  |  |  |  |  |  |
| | Purpose for writing | Writing to inform | | | | | | Writing to entertain | | | | | |
| | Genre/ text type | Recount (Meerkat Mail) Letter (Tin Forest) Instructions | | | | | | Character description Adventure Story (The Owl Who Was Afraid of The dark) Poetry | | | | | |
| | Cross curricular links | Geography, science | | | | | | History, science | | | | | |

Writing Curriculum Overview

| | | Autumn Term 1 | | Autumn Term 2 | | Spring Term 1 | | Spring Term 2 | | Summer Term 1 | | Summer Term 2 | |
|--------|----------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| Year 3 | Class text /stimulus for writing |  |  |  |  |  | |  |  |  | |  | |
| | Purpose for writing | Writing to entertain | Writing to inform | Writing to entertain | Writing to entertain | Writing to persuade | Writing to persuade | Writing to entertain | Writing to entertain | Writing to inform | Writing to inform | Writing to entertain | Writing to entertain |
| | Genre/ text type | Narrative Story | Biography | Description | Poetry | Theatre Advert | Travel brochure | Diary entry | Poetry | Letter | Diary | Story | Poetry |
| | Cross curricular links | Geography | Science | History PSHE | History | Geography PSHE | Geography | History | PSHE | Geography PSHE | Geography | Science Design Technology | Science Design Technology |
| | Whole class read |  |  | |  | |  | |  | |  | |  |

| Writing Curriculum Overview | | | | | | | | | | | |
|-----------------------------|----------------------------------|--|---|--|---|--|---|--|--|---|--|
| | | Autumn Term 1 | | Autumn Term 2 | | Spring Term 1 | | Spring Term 2 | Summer Term 1 | Summer Term 2 | |
| Year 4 | Class text /stimulus for writing |  |  |  |  |  |  |  |  |  |  |
| | Purpose for writing | Writing to entertain | Writing to inform | Writing to entertain | Writing to entertain | Writing to inform | Writing to inform | Writing to entertain | Writing to entertain | Writing to persuade | Writing to persuade |
| | Genre/ text type | Character description - Myths and legends | Information report | Adventure story setting Diary | Narrative Poetry | Explanation Newspaper | Recount Biography | Narrative - Story from a different culture | Description Poetry | Advert Letter | Letter Poster |
| | Cross curricular links | History | History | Science PSHE | PSHE RE | History | History | Science | Geography | Geography | Geography |
| | Whole class read |  | |  |  |  | |  |  | |  |

Writing Curriculum Overview

| | | Autumn Term 1 | | Autumn Term 2 | | Spring Term 1 | | Spring Term 2 | | Summer Term 1 | | Summer Term 2 | |
|-----------------------------|-----------------------------------|---|---|---|---|--|---|---|---|---|---|---|---|
| PLAN A Years 5 & 6 | Class text / stimulus for writing |  |  |  |  |  |  |  |  |  |  |  |  |
| | Purpose for writing | Writing to inform | | Writing to entertain | | Writing to persuade | | Writing to entertain | | Writing to inform and discuss | | Writing to entertain | |
| | Genre/ text type | Report Diary Biography | | Poetry Description Narrative | | Report Diary Brochure/Advert | | Poetry Letter Narrative | | Argument Letter Report | | Poetry Description Narrative | |
| | Cross curricular links | History PRSE | Science History | History PRSE | History PRSE DT | Geography PRSE | Geography | History Geography PRSE | History PRSE | Science PE PRSE | Geography PRSE | Geography PRSE | Geography History PRSE |
| | Whole class read |  |  |  |  |  |  |  |  |  |  |  |  |