

Years 5 and 6 Writing Overview - Plan A

Term	Purpose of writing	Text Type	Success Criteria
Autumn Term 1	Writing to Inform	<p align="center">Report</p> <p>Independent write: Report on Victorian Rich Houses</p>	<ul style="list-style-type: none"> *Accurate paragraphing *Clear introduction and conclusion *A variety of subordinate conjunctions *Formal language
		<p align="center">Diary</p> <p>Independent write: Diary in the style of Jim Jarvis</p>	<ul style="list-style-type: none"> *Short, simple sentences *Depth of emotions and feelings *Informal language *Reflective questions
		<p align="center">Biography</p> <p>Independent write: A biography of a chosen scientist.</p>	<ul style="list-style-type: none"> *Organisational features (bullet points, subheading, information boxes) *Significant events (usually chronological order) *Description of events which are engaging. *Formal style

Term	Purpose of writing	Text Type	Success Criteria
Autumn Term 2	Writing to Entertain	Poem Independent write: War Poem (No More Marking Writing task - Review)	*Structure - tell a story *BOOMTASTICs *Repetition *Pace and atmosphere
		Letter Independent write: A letter from a soldier or loved one writing to a soldier	*Choose and use the correct tense accordingly *A variety of sentence types *Make clear links between paragraphs *Accurate use of commas to mark phrases and clauses

Year 4 Writing Overview

Term	Purpose of writing	Text Type	Success Criteria
Autumn Term 1	Writing to Entertain	Narrative Independent write: Story ending for Beowulf and Grendel.	<ul style="list-style-type: none">* Capital letter for proper nouns* Inverted commas for speech* Fronted adverbials (with comma)* Logical order of events* Attempted paragraphing
	Writing to Inform	Report Independent write: Report on the Staffordshire Hoard	<ul style="list-style-type: none">* Formal language* Ambitious description* Rhetorical questions* Interesting facts

Term	Purpose of writing	Text Type	Success Criteria
Autumn Term 2	Writing to Entertain	<p>Narrative</p> <p>Independent write: Ending of a story based on the 'Light' video clip</p>	<ul style="list-style-type: none"> * Paragraphs (with indenting) * Variety of synonyms for emotion * Descriptive adverbs * Onomatopoeia
		<p>Letter</p> <p>Independent write: Thank you letter</p>	<ul style="list-style-type: none"> * School address * Recipients address * Formal language * Appropriate signing
		<p>Poem</p> <p>Independent write: Christmas themed version of Kit Wright's Magic Box</p>	<ul style="list-style-type: none"> * Repetition * Descriptive adjectives * Relative clauses * Structured verses

Year 3 Writing Overview

Term	Purpose of writing	Text Type	Success Criteria
Autumn Term 1	Writing to Entertain Writing to inform	Independent write: Retell the story of Pompeii from a different character's perspective	<ul style="list-style-type: none">* Writing in full sentences* Capital letters for proper nouns* FANTASTICS* Paragraphs* Fronted adverbials
		Independent write: Biography about a member of The Beatles	<ul style="list-style-type: none">* Organised format- title, subheadings* Paragraphs* Simple, compound and complex sentences.* Question* Key events in chronological order.* Fronted adverbials

Term	Purpose of writing	Text Type	Success Criteria
Autumn Term 2	Writing to Inform Writing to Entertain	Independent write: Non-chronological report about Skara Brae	*Organisational features- title, subheadings, organised paragraphs. * Fronted adverbials * Commas in a list *Simple, compound and complex sentences. *Capital letters for proper nouns.
		Independent write: Winter Poem	* Structure- stanzas *FANTASTICS and BOOMTASTICS * Commas at the end of each line

Years 2 Writing Overview

Term	Purpose of writing	Text Type	Success Criteria
Autumn Term 1 (A1)	Writing to Entertain	<p>Setting description (Picture stimulus)</p> <p>Independent write: Setting description from a picture stimulus.</p>	<ul style="list-style-type: none"> * Clear simple sentences * Capital letter and full stop accuracy * Adjectives to describe (senses) * Expanded noun phrases * Coordinating conjunction 'and'
		<p>Narrative (The Clock Tower, Literacy Shed)</p> <p>Independent write: Story Ending</p>	<ul style="list-style-type: none"> * Past tense consistency * Expanded noun phrases * Coordinating conjunctions 'and', 'but' and 'if' * Commas in a list * Time adverbs
		<p>Non-chronological report (Pirates)</p> <p>Independent write: Two sub-heading sections</p>	<ul style="list-style-type: none"> * Formal, factual language * Organisational tools (sub-heading and paragraphs) * Conjunction 'because' to explain * Question marks in questions

Autumn Term 1 (A2)

Writing to Entertain

Traditional Tale Narrative
(The Three Little Wolves)

Independent write: An alternative version of Goldilocks and The Three Bears.

- * Traditional story language
- * Time adverbials
- * Speech punctuation
- * Repetition
- * Subordinating conjunctions "because", "when", "that" and "if".

Narrative
(The Christmas Star - BBC)

Independent write: Alternative viewpoint of the plot (Dad's viewpoint)

- * Tense consistency (past progressive)
- * Conjunctions (coordinating and subordinating)
- * Speech punctuation
- * Adverbs -ly
- * Expanded noun phrases
- * Apostrophes for contraction

Poetry
(Acrostic)

Independent write: Own winter themed acrostic poem

- * Strong language choices (shade 'o'meter)
- * Sentence function (statement, question, command, exclamation)
- * Expanded noun phrases
- * Adverbs -ly
- * Forming adjectives using suffixes -ful and -less

Y1 Writing Medium Term Plan



Under Construction

Early Years

Medium Term Plan



Under Construction