Reception－Maths Overview

|  | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & ⿳ 亠 口 \\ & \frac{\Sigma}{3} \\ & \frac{1}{3} \end{aligned}$ | Baseline Assessments． Introducing the maths provision． |  |  | Number：Counting， subitising， matching and comparing． <br> MSST：Compare size，mass and capacity <br> Exploring pattern |  |  | Number：Representing， comparing and composition of 1,2 and 3. Use of number lines MSST：Circles and triangles Positional language |  |  | Number： <br> Representing，comparing and composition of numbers to 5 One more and less． Use of 100 square <br> Addition and subtraction MSST：Shapes with 4 sides |  |  | Number：Representing， comparing and composition of numbers to 6 <br> Use of ten frames and part whole model Number patterns Counting in multiples of 10 <br> MSST：Pentagons and hexagons Explore 2D patterns |  |  |
| $\begin{aligned} & \text { or } \\ & \text { on } \\ & \text { in } \end{aligned}$ | Numb comp <br> Count <br> MS | Represe paring and tion of 7 king pair dition and traction in multip 5 ：Length height Time | nting， and 8 <br> es of <br> and | R co <br> Nu <br> MS | Number presen mparing positio and 10 ber bo 10. <br> T：3D Patter | ing， and of 9 <br> ds to <br> apes． | Number compo Rec unders of 2－ MSST： up thr numb far） | Repres paring a tion of gnise nd place git num Money（P ughout sessio 3D shap | nting， <br> －15． <br> value <br> ers <br> icked <br> all <br> so | Num comp <br> Recog pla Coun M | r：Repr ing and of $16-2$ se and value of numbers in mult T：Volu capaci | nting， position <br> erstand －digit <br> les of 2 and |  |  |  |


| $\begin{aligned} & \frac{1}{\omega} \\ & \stackrel{1}{E} \\ & \frac{E}{5} \\ & \end{aligned}$ | Number: Numbers beyond 20. Recognise and understand place value of 2-digit numbers. Addition and subtraction. <br> Doubling (multiplication) MSST: 2D shapes investigation Time | Number: <br> Numbers beyond 20. Recognise and understand place value of 2-digit numbers. <br> Addition and subtraction. <br> Halving (division) MSST: Positional language Exploring patterns | Number: Number bonds to 10/20. Problem solving using addition and subtraction MSST: Time | Number: <br> Place value of 2-digit numbers. <br> Addition and subtraction problems MSST: <br> Measure (scales) for weight, capacity, length and volume | Transition maths skills |
| :---: | :---: | :---: | :---: | :---: | :---: |

Year 1 - Yearly Maths Overview

|  | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{c}{E} \\ & \frac{1}{3} \\ & \frac{1}{3} \end{aligned}$ | Number: Place Value within 20/50 |  |  |  | Number: Addition within 20/50 |  |  |  | Number: Subtraction within 20/50 |  |  |  | Number: multiplication |  |  |
| $\begin{aligned} & 9 \\ & \text { 高 } \\ & \text { in } \end{aligned}$ | Num Div | ber: <br> sion | Num Frac |  | Nu <br> Valu | withi | $\begin{aligned} & \text { lace } \\ & 100 \end{aligned}$ | Mea e M | urem t: ney |  | ber: <br> tion <br> d <br> action <br> in <br> 100 | Geom Sh Geom posit dire | try: <br> pe <br> try: <br> and <br> tion |  |  |
| $$ | Meas <br> Len <br> He | rement <br>  <br> ght | Meas <br> We <br> Vol | ement <br>  <br> me | Meas <br> Ti | ement <br> me |  |  | sion ber: ce ue | Rev Num 4 rul frac | sion ber: sinc ions |  |  |  |  |

Year 2 - Maths Overview

|  | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number: Place Value |  |  |  | Number: Addition and subtraction |  |  |  |  | Number: Multiplication and division |  |  |  | Num ber: <br> Frac tion $s$ |  |
| $\begin{aligned} & \text { g } \\ & \frac{9}{5} \\ & \text { no } \end{aligned}$ | Number: fractions |  |  | Geom Prope of S | etry: <br> rties hape | Problem solving: $+-x \div$ |  |  |  | Measurement: <br> Money |  |  |  |  |  |
|  | Geo <br> Posit <br> Dir | etry: <br> and <br> tion | Measurement: length and height, mass, capacity, temperature$(+-)$ |  |  |  |  |  | Statistics |  | Consolidatio $n$ and problem solving |  |  |  |  |

Year 3 - Maths Overview

|  | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number: Place Value |  |  |  |  | Number: Addition and subtraction |  |  | Number: Money |  |  | Number: Multiplication and division |  |  |  |
| $\begin{aligned} & \text { g } \\ & \text { 高 } \\ & \text { n } \end{aligned}$ | Number: Fractions |  |  |  | Geometry: Properties of shape |  |  |  |  | Measurement: <br> Perimeter |  |  |  |  |  |
| $\begin{aligned} & \stackrel{\rightharpoonup}{\mathcal{D}} \\ & \stackrel{\rightharpoonup}{E} \\ & \stackrel{E}{E} \end{aligned}$ | Measurement: Length, mass, volume/capacity |  |  |  |  | Measurement: <br> Time |  |  | Statistics |  |  |  |  |  |  |

Year 4 - Maths Overview


Year 5 - Maths Overview

|  | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{\Sigma}{E} \\ & \frac{1}{3} \\ & \frac{1}{k} \end{aligned}$ | Number: Place Value |  |  |  |  | Number: Addition and subtraction |  |  |  | Number: Multiplication and division |  |  |  |  |  |
| $\begin{aligned} & \text { or } \\ & \frac{5}{5} \\ & \text { n } \end{aligned}$ | Number: Fractions, Decimals and Percentages |  |  |  |  |  |  |  |  |  |  | Measure: Perimeter and Area |  |  |  |
|  | Mea Volum Conv Un | ure: <br> and <br> ting <br> ts | Statistics |  |  |  |  | try: es of e | Geometry: Position and Direction |  |  | Review |  |  |  |

Year 6 - Maths Overview

|  | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{\Sigma}{E} \\ & \frac{1}{3} \\ & \frac{1}{k} \end{aligned}$ | Number: Place Value |  |  | Number: 4 Operations |  |  |  |  | $\begin{gathered} \text { Statisitics } \\ \text { Avers } \\ \text { Averefe } \end{gathered}$ | Number: Fractions, decimals and percentages |  |  |  |  |  |
| $\begin{aligned} & \text { on } \\ & \text { C } \\ & \text { n } \end{aligned}$ | Ratio and Proportion |  |  | Algebra |  |  | Measurement |  |  |  |  | Geometry: Properties of Shape |  |  |  |
|  | Stat Pie | $\begin{aligned} & \text { ics: } \\ & \text { arts } \end{aligned}$ | Geometry: <br> Position and <br> Direction |  | Problem Solving |  |  | Make Your Money Grow Project |  |  | Transition Project |  |  |  |  |

