

Chase View Curriculum Overview - Design Technology - DT

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---------------------|--|-------------------------------|--|--|------------------------|---|
| Pre-school | What do you like to eat? Shows control in holding jugs to pour, basic cutlery to chop and eat new foods with adult support. | | What will you do today? Making a windy stick to explore the effects. | | | |
| Nursery | Can I build my house? Junk modelling | | What affects our bodies? Use tools with some adult support to prepare healthy snacks. | What can I construct? Using various construction materials. Realises tools can be used for a purpose. Constructing plant pot and beds for growing. | | |
| Reception | | | What materials can we use to build things? Constructing castles using a range of materials. | How do I keep myself happy and healthy? Using a variety tools to make simple, no cook healthy food and drinks. | | |
| Y1 | What is a model house? | | | | What makes a sandwich? | |
| Y2 | | | What is an axle? | | | What is a running stitch? |
| Y3/Y4 Plan A | How is fabric made? | | | How do I make a greetings card light up? | | |
| Y3/Y4 Plan B | | | What materials can be used to reinforce structures? | | | Where in the world does food come from? |
| Y5/Y6 Plan A | | What is - 'Make do and mend?' | | Who can make the strongest bridge? | | |
| Y5/Y6 Plan B | How do pneumatic systems work? | | How do I make bread? | | | |