

Chase View Curriculum Overview - History

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-school	<i>All about me and Harvest</i> WHO AM I?				<i>Family and Friends</i> WHO LIVES IN A HOUSE LIKE THIS?	
Nursery	<i>Me Myself and I and Harvest</i> WHO IS IN MY FAMILY?		<i>Good V Evil</i> WHAT OCCUPATIONS DO I RECOGNISE?			
Reception	<i>Getting to know me</i> WHAT MAKES US THE SAME OR DIFFERENT?		<i>Castles</i> WHAT IS THE PAST? WHAT IS IT LIKE IN A CASTLE?			
Y1	<i>Changes within living memory - Toys</i> HOW HAVE TOYS CHANGED?				<i>Significant Individuals</i> WHAT IS A MONARCH?	
Y2		<i>Mining Communities- A local history study</i> WHY IS MINING IMPORTANT IN RUGELEY?		<i>Events beyond living memory - Great Fire of London</i> WHAT WAS THE GREAT FIRE OF LONDON?		<i>Significant Individuals - nurses</i> WHY WERE FLORENCE NIGHTINGALE AND MARY SEACOLE IMPORTANT?
Y3/Y4 Plan A	<i>Vikings</i> WERE THE VIKINGS VILLAINS OR VILLAGERS?				<i>Britain settlement Anglo-Saxon and Scots</i> WHY WERE THE ANGLO-SAXONS IMPORTANT?	
Y3/Y4 Plan B		<i>Stone Age to Iron Age</i> WHEN DID CIVILISATIONS BEGIN IN BRITAIN?		<i>Romans</i> HOW DID THE ROMAN EMPIRE INFLUENCE BRITAIN?		
Y5/Y6 Plan A	<i>A Local History Study - Victorian Age</i> HOW DID THE VICTORIAN EMPIRE IMPACT ON RUGELEY?	<i>A study in British history that extends pupil's chronological knowledge - World Wars</i> HOW DID THE WORLD WARS IMPACT LIFE IN BRITAIN?		<i>A study in British history that extends pupil's chronological knowledge - Windrush Generation</i> WHAT IMPACT DID THE WINDRUSH GENERATION HAVE ON BRITAIN?		
Y5/Y6 Plan B	<i>The achievements of the earliest civilisations - Ancient Egyptians</i> WHAT WERE THE ACHIEVMENTS OF ANCIENT EGYPTIANS?		<i>Ancient Greece</i> HOW DID THE ANCIENT GREEKS INFLUENCE THE WESTERN WORLD?			<i>A non-European society - Benin</i> WHAT IS THE BENIN EMPIRE KNOWN FOR?