

Chase View Curriculum Overview - Science

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-school	<i>All about me and Harvest</i> WHAT DO I LIKE TO EAT?	<i>Autumn - What colours can you see? And Winter wonderland</i> WHAT COLOURS CAN I SEE IN AUTUMN?	<i>Traditional Tales</i> CAN I TALK ABOUT THE WEATHER?	<i>Spring Animals</i> WHAT CAN I SEE GROWING?	<i>Family and Friends</i> CAN I MOVE IN DIFFERENT WAYS?	<i>The Seaside</i> CAN I DESCRIBE DIFFERENT TEXTURES?
Nursery	<i>Me Myself and I and Harvest</i> HOW CAN I USE THE 5 SENSES TO EXPLORE AND TO KEEP ME HEALTHY?	<i>What are my superpowers? And Christmas</i> CAN I DO THINGS TO LOOK AFTER MY BODY?	<i>Good V Evil</i> CAN I DESCRIBE THE TEXTURE OF DIFFERENT MATERIALS?	<i>Plants and growing</i> WHAT AFFECTS OUR BODIES?	<i>Mini-beasts</i> CAN I DESCRIBE A LIFECYCLE?	<i>Pirates and maps</i> CAN I TALK ABOUT LIVING THINGS?
Reception	<i>Getting to know me</i> WHAT FOODS CAN HELP KEEP ME HEALTHY?	<i>What is happening outside and Christmas</i> WHAT HAPPENS OUTSIDE WHEN THE SEASONS CHANGE?	<i>Castles</i> WHAT MATERIALS ARE USED IN A CASTLE AND WHY?	<i>Our local area</i> HOW DO I KEEP MYSELF HAPPY AND HEALTHY?	<i>Space out of this world</i> WHAT MATERIALS ARE USED IN SPACE TRAVEL?	<i>The Natural World</i> CAN I TALK ABOUT HOW LIVING THINGS GROW AND CHANGE?
Y1	<i>Everyday Materials</i> WHAT ARE THE PROPERTIES OF EVERYDAY MATERIALS?	<i>Seasonal Changes</i> HOW DO SEASONS CHANGE?	<i>Animals inc. humans</i> HOW DO WE GROUP ANIMALS?			<i>Plants & Seasonal Changes</i> HOW DO WE IDENTIFY PLANTS?
Y2	<i>Plants</i> HOW DO PLANTS GROW?		<i>Everyday Materials</i> WHY DO WE USE EVERYDAY MATERIALS?		<i>Living things and habitats</i> WHAT IS A LIVING THING AND WHERE DO THEY LIVE?	<i>Animals inc. humans</i> WHAT DO ANIMALS NEED TO SURVIVE?
Y3/Y4 Plan A		<i>Sound</i> HOW DOES SOUND TRAVEL?	<i>States of Matter</i> WHAT IS A STATE OF MATTER? WHAT IS THE WATER CYCLE?	<i>Electricity</i> WHAT IS AN ELECTRICAL CIRCUIT?		<i>Animals inc. humans Habitats</i> HOW DO HUMANS PROCESS FOOD? WHAT CLASSIFICATION OF ANIMALS LIVE WHERE?
Y3/Y4 Plan B	<i>Rocks</i> HOW ARE ROCKS FORMED?	<i>Forces and magnets</i> WHAT IS A FORCE?	<i>Light</i> WHY IS LIGHT IMPORTANT?		<i>Plants</i> HOW DO PLANTS KEEP THEMSELVES ALIVE?	<i>Animals inc. humans</i> HOW DO HUMANS AND OTHER ANIMALS WORK?
Y5/Y6 Plan A	<i>Evolution Living things, habitats</i> WHAT IS CLASSIFICATION? HOW HAS LIFE EVOLVED?				<i>Animals inc. humans</i> HOW DO WE KEEP OUR HEART HEALTHY? (ADOLESCENCE SEPARATE Y5/Y6)	<i>Light Electricity</i> HOW DO WE SEE THINGS? HOW CAN I VARY ELECTRICAL CIRCUITS?
Y5/Y6 Plan B	<i>Materials</i> HOW DO MATERIALS CHANGE?			<i>Earth and space and Forces</i> HOW DOES THE SOLAR SYSTEM MOVE? HOW DO FORCES MAKE THINGS MOVE AND STOP?	<i>Animals inc. humans Habitats</i> WHAT IS A LIFE CYCLE? (ADOLESCENCE SEPARATE Y5/Y6)	

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