

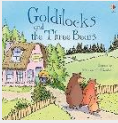




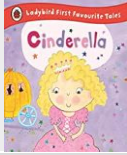
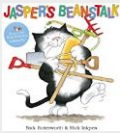





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Writing Curriculum Overview

		Autumn Term 1							Autumn Term 2						
Nurser y	Class text /stimulus for writing	Transition  	1 	2 	3 	4 	5 			1 	2 	3 	4 	5 	Christmas  
	Purpose for writing	Writing to inform	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to entertain			Writing to inform	Writing to inform	Writing to inform	Writing to inform	Writing to inform	Writing to inform
	Genre/ text type	All about me description Diary - my first day	Storyboard	Letter to the zoo	Invitation to a tea party	Description of a character	A rhyme/ poem			Wanted poster	Thank you card	List of superpowers	Newspaper report	Sidekick Job Advertisement	Christmas card, shopping list, letter to Father Christmas
	Cross curricular links	PSE, CL, L, UW	PD, CLL, L, PSE, EAD	UW, CLL, L, PSE	PSE, CLL, L, UW, EAD	PSE, CL, L	CLL, L			PD, CLL, L, UW	PSE, CL, L	PSE, CL, L	UW, CL, L	PSE, CL, L, UW	PSE, CL, UW, L, EAD

Writing Curriculum Overview




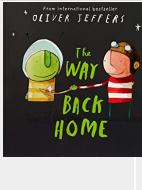





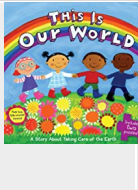


		Spring Term 1						Spring Term 2					
Nursery	Class text /stimulus for writing	1 	2 	3 	4 	5 	Valentine's Day and Chinese New Year 	1 	2 	3 	4 	5 	Easter 
	Purpose for writing	Writing to inform	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain
	Genre/ text type	Recipe	Wanted Poster - description	Building Instructions	Letter	Storyboard	Invitation to the ball	Diary	Storyboard	Description	How to grow, instructions	Shopping List	Easter card, poem
	Cross curricular links	CLL, L, UW, M, EAD	CLL, L, UW	CLL, L, M, UW	CLL, L, EAD, UW	CLL, L, PSE	CLL, L UW, EAD, PSE	CLL, L, PSE	CLL, L UW, PD	CLL, L, UW, PSE	CLL, L, M, UW	CLL, L, PSE	CLL, L, UW, PSE



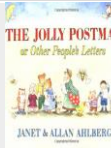


Writing Curriculum Overview

		Summer Term 1						Summer Term 2					
Nursery	Class text /stimulus for writing	1 	2 	3 	4 	5 			1 	2 	3 	4 	5 
	Purpose for writing	Writing to inform	Writing to entertain	Writing to inform	Writing to inform	Writing to inform			Writing to inform	Writing to entertain	Writing to	Writing to inform	Writing to entertain
	Genre/ text type	Diary	Storyboard	Description	Football rules list	Newspaper article			Description	Story	Message in a bottle	Treasure Map directions	Postcard
	Cross curricular links	CLL, L, PSE	CLL, L, M	CLL, L, UW	CLL, L, M, PSE	CLL, L, PSE			CLL, L, PD	CLL, L	CLL, L	CLL, L, UW, M	CLL, L, PSE

Writing Curriculum Overview

		Autumn Term 1						Autumn Term 2						
Reception	Class text /stimul us for writing													
	Purpos e for writing	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to entertain
	Genre/ text type	Description	Description	Story	Information	Information	Story	Story	Story	Poetry	Recount	Letter	Letter	Poetry
	Cross curricu lar links	PSHE Art	PSHE Art	PSHE Maths	Science	Science	Science	Geography Science	Geography Science	Literacy	RE PSHE	RE PSHE	RE PSHE	RE PSHE
	Whole class read	Reception whole class read will be based on children's interests and/or PSED or UW current events. Each week texts will be selected that follow these areas of interest and the class will vote on which book they want to share.												

		Summer Term 1							Summer Term 2					
Reception	Class text /stimulus for writing													
	Purpose for writing	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain	
	Genre/ text type	Description	Description	Instruction	Story	Recount	Poetry	Recount	Recount	Story	Recount	Story	Story	
	Cross curricular links	History Geography	History Geography	Science	Geography Science	Geography Science	Science Geography	Science	Science	Science	PSHE Geography	PSHE	PSHE	
	Whole class read	Reception whole class read will be based on children's interests and/or PSED or UW current events. Each week texts will be selected that follow these areas of interest and the class will vote on which book they want to share.												

		Autumn Term 1							Autumn Term 2						
Year 1	Class text /stimulus for writing														
	Purpose for writing	Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Writing to inform/Poetry	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Poetry	Writing to inform	Writing to inform
	Genre/ text type	Description	Story	Recount	Instruction	Postcard /letter	Story	Story	Description	Recount	Story	Instruction	Poetry	Letter	Diary
	Cross curricular links	History Science	History Science	History PSHE	Science	Geography	Science		History	Literacy	Literacy	Science	Poetry	Geography RE	RE




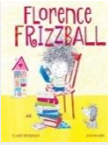



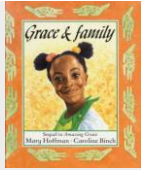




Writing Curriculum Overview


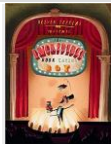

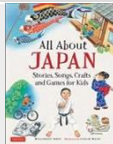
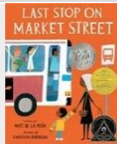

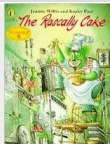



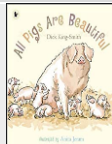

		SpringTerm 1						Spring Term 2					
Year 1	Class text /stimulus for writing												
	Purpose for writing	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain
	Genre/ text type	Description	Story	Recount	Story	Description	Description	Story	Instruction	Diary	Instruction	Recount	Story
	Cross curricular links	History	History	PSHE	PSHE	Geography	Literacy	PSHE	Science	Science	Science	Literacy	Geography

Writing Curriculum Overview

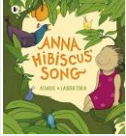



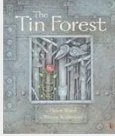
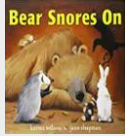


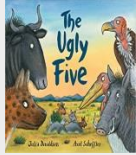
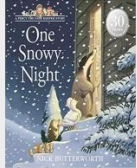
		Summer Term 1						Summer Term 2					
Year 1	Class text /stimulus for writing												
	Purpose for writing	Writing to inform	Writing to entertain	Writing to inform	Writing to inform	Writing to inform	Writing to entertain	Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to entertain
	Genre/ text type	Recount	Story	Instruction	Instruction	Letter	Poetry	Story	Recount	Story	Postcard	Story	Poetry
	Cross curricular links	History	History	Science PSHE	Science	Geography Science	Science Geography			Science	RE Geography		

Writing Curriculum Overview

		Autumn Term 1						Autumn Term 2					
Year 2	Favourite 6 /stimulus for writing												
	Purpose for writing	Writing to entertain						Writing to entertain					
	Genre/ text type	Setting descriptions Story - third person (The clock tower - Literacy Shed film) Non-chronological report (Pirates)						Story - Traditional tale (The Three Little Wolves) Story - third person retelling (The Christmas Star - BBC film) Poetry - acrostic					
	Cross curricular links	PRSE, Art						PRSE, RE					

Writing Curriculum Overview													
		Spring Term 1						Spring Term 2					
Year 2	Favourite 6 /stimulus for writing												
	Purpose for writing	Writing to inform						Writing to inform					
	Genre/ text type	Recount (Katie in London) Report - (Big Cats)						Diary (Vlad) Persuasive Letter (The Day the Crayons Quit)					
	Cross curricular links	Geography, science						History					

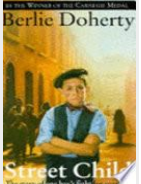
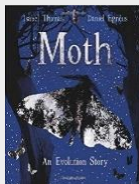

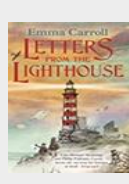




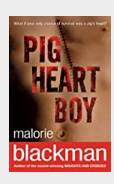



Writing Curriculum Overview

		Summer Term 1						Summer Term 2					
Year 2	Favourite 6 /stimulus for writing												
	Purpose for writing	Writing to inform						Writing to entertain					
	Genre/ text type	Recount (Meerkat Mail) Letter (Tin Forest) Instructions						Character description Adventure Story (The Owl Who Was Afraid of The dark) Poetry					
	Cross curricular links	Geography, science						History, science					

Writing Curriculum Overview

		Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
Year 3/4 Plan A	Class text /stimulus for writing												
	Purpose for writing	Writing to inform		Writing to entertain		Writing to entertain		Writing to inform		Writing to persuade		Writing to entertain	
	Genre/ text type	Report	Non- Chronological report	Narrative	Poetry	Narrative	Narrative	Report	Report	Letter	Diary	Narrative	Narrative
	Cross curricular links	History		Geography PSRE		Geography		Science Design Technology		History		Science	
	Whole class read												

Writing Curriculum Overview

		Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
PLAN A Years 5 & 6	Class text / stimulus for writing												
	Purpose for writing	Writing to inform		Writing to entertain		Writing to persuade		Writing to entertain		Writing to inform and discuss		Writing to entertain	
	Genre/ text type	Report Diary Biography		Poetry Description Narrative		Report Diary Brochure/Advert		Poetry Letter Narrative		Argument Letter Report		Poetry Description Narrative	
	Cross curricul ar links	History PRSE	Science History	History PRSE	History PRSE DT	Geography PRSE	Geography	History Geography PRSE	History PRSE	Science PE PRSE	Geography PRSE	Geography PRSE	Geography History PRSE
	Whole class read	