

# Chase View Governance Statement

The education environment continues to be challenging. Although restrictions have been lifted, the impact of the Covid-19 continues to be felt throughout the whole of education. The school is also, like all schools, subject to financial pressures. Nationally, schools have seen their funding cut, in real terms, over the past ten years. Locally, the number of school age children means that many schools are seeing their roll numbers falling, and the cost-of-living crisis is affecting the school just as it is with families. We are fortunate that, as an attractive school, our reputation helps maintain our pupil numbers, but we are aware that we cannot be complacent.

## **A governing board has three core functions:**

- To ensure clarity of vision, ethos, and strategic direction
- Challenging school leaders to ensure ambitious standards for the school and its pupils and for the effective performance management of its staff
- Overseeing financial performance and making sure that money is well spent

## **The work of the chair:**

- The chair meets regularly face to face and via email with the head, providing a sounding board and an "arm's length" perspective useful for planning and reflection.
- Ensuring governors are provided up to date information
- Assigning training and mentorship
- Keeping up to date on governance as a whole

## **The work of the board:**

- Reviewing the budget and adjusting as needed
- Reviewing pupil premium numbers and ensuring funding is well spent
- Monitoring pupil numbers and focusing on school marketing
- Ensuring our curriculum model is embedded
- Monitoring staff and pupils' wellbeing and mental health
- Providing questions, challenge, and discussion at meetings with the focus on school improvement
- Completing training to ensure up to date discussion and challenge
- Monitoring safeguarding diligently
- Monitoring all pupil progress